



REVIEW WORKSHOP GUIDE

REVIEWING CHANGE THROUGH RIPPLE EFFECTS MAPPING

PURPOSE OF REVIEW WORKSHOPS

We use a method called Ripple Effects Mapping to help us review the work we have done. Ripple Effects Mapping is a visual and interactive way to understand what has changed - big or small - as a result of your work. It captures both expected outcomes and surprising ripple effects through group storytelling and collaborative mapping. It is especially useful when working with young people and communities on social change.

This playbook will guide you step-by-step through designing, delivering, and reflecting on a Ripple Effects Mapping review workshop, including how to gather feedback for future planning.

WHAT YOU'LL NEED

- Large sheets of chart paper (flipchart size)
- Markers / pens / sticky notes
- Printed prompts for group discussions
- Tables or floor space for small group mapping
- Printed photos or projector which can show short videos of project activities (optional but powerful)
- Refreshments or a light meal
- A team of facilitators, ideally including:
 - A Cricket Changemaker
 - A local coach or staff member
 - Someone comfortable supporting in the local language

WHO TO INVITE

- Players (boys and girls) x 8
- Parents and Guardians (women and men) x 8
- Teachers (women and men) x 4 – if relevant to your work
- Local government officials or other community representatives x4 – if relevant to your work
- Coaches and Cricket Changemakers x 8
- Cricket Association and NGO partner staff x 4



RECOMMENDED SCHEDULE (3-3.5 HOURS)

Activity	Time
Arrival and Tea	30 min
Welcome and Intro to REM	15 min
Show Photo/Video Summary	10 min
REM Group Mapping Round 1	20 min
Rotate and Add to New Map	15 min
Rotate Again – Focus on Connections	15 min
Group Presentations of Maps	15 min
Feedback Session by Stakeholder Group	30 min
Closing & Lunch	30 min

TOP TIPS

Make sure the room or space you use for the Ripple Effects Mapping workshop is comfortable – not too hot or cold, and enough light so people can see comfortably.

Make it as easy as possible for people to take part in the Ripple Effects Mapping workshop. Think carefully about the timing and location – the day of the week, time of year, and venue can all make a big difference, especially for parents (who may be working at home or outside the home) and teachers.

STEP-BY-STEP INSTRUCTIONS

1. WELCOME AND GROUNDING

- Greet participants with tea, snacks and music if possible.
- Ensure consent has been collected (written or verbal depending on context).
- Briefly introduce Cricket Changemakers and the purpose of the workshop.

“We are here to look back on everything that’s happened since the programme began, and map out the changes. These can be big or small, expected or surprising.”

2. VISUAL RECAP

- Show a short video or photo slideshow of activities: cricket coaching, school sessions, tournaments, etc.
- If technology doesn’t allow the use of a projector or TV, print off photos for everyone to look at
- This helps activate memories and ensures everyone has a shared starting point.

3. GROUP ACTIVITY – RIPPLE MAPPING (ROUND 1)

- Place labelled chart paper on tables or on the floor. Each paper should have one key activity written in the centre (e.g. “Community Coaching”, “Inter-School Tournaments”, “Changemaker Sessions”).
- Participants choose which map to begin with based on interest or involvement.
- In small groups (4–8 people), participants add sticky notes showing what changed because of that activity.

Prompt: “What was something that changed because of this activity?”

Encourage:

- Immediate and longer-term effects
- Individual and group changes
- Stories, quotes, or feelings

STEP-BY-STEP INSTRUCTIONS

4. GROUP ROTATION (ROUND 2 & 3)

- After 15–20 minutes, groups rotate to a new map.
- In Round 2: Add new changes that others may have missed.
- In Round 3: Draw arrows to connect changes and explain why or how one thing led to another.

“This happened, because we first did...”

5. PRESENTATIONS

Each table reflects on and discusses:

1. The section or pathway on the REM map that they think is the most important or significant, and why.
2. The section or pathway on the map that they are most proud of, and why.

Each table then presents their most significant and most proud pathways to the rest of the room.

6. STAKEHOLDER FEEDBACK CIRCLES

Group participants by role:

- Students/players
- Parents
- Teachers
- Coaches/NGO staff

Give each group a few printed reflection questions or write them on a board:

1. What changes feel most important to you?
2. Were there any surprises?
3. What should we do more of in the future?
4. What could we do differently?

Encourage each group to pick one spokesperson to share their key messages.

SUMMARY

The Ripple Effects Mapping workshop is a powerful way to reflect, celebrate, and learn. It helps uncover the deeper impact of cricket-based activities – from personal growth to community change – and sets the stage for what comes next.

TIPS FOR A GREAT REM WORKSHOP

- Use local language(s)
- Mix younger participants with adults if appropriate, but always create safe space for youth to speak
- Let the young people lead – especially if they are Changemakers!
- Be ready to document (photos, voice notes, or transcribed quotes)
- Offer positive reinforcement and celebration

AFTER THE WORKSHOP

Collate Your Maps

Take photos of each Ripple Map and store physical copies.

Write a Short Summary

Capture:

- Top changes identified
- Surprising outcomes
- Recommendations from feedback groups

Reflect with the Team

Discuss:

- What did we learn?
- What ripple should we explore more?
- What might we do next?

OPTIONAL ADD-ONS

RIPPLE STORY CARDS

Give each participant a blank card:

“Write a short story of a change you’ve seen or experienced because of the project.”
Collect and use for storytelling, fundraising, or future reports.

Ripple Story Videos

Set up a simple video recording space – this could be a phone on a tripod or a camera in a quiet corner of the session. Invite participants to record a short story of change:

“Tell us about a change you’ve seen or experienced because of the project.”
Stories can be recorded alone or with a partner helping to ask the question. Make sure everyone knows they can review or re-record their video if they wish.

🎯 These videos can be used (with permission) to share learning, celebrate progress, or support storytelling and fundraising in the future.

REPEAT THE WORKSHOP LATER

Do a follow-up REM session 6–12 months later to compare and build on earlier maps. Invite some of the same participants, and some new ones, to reflect together.

FINAL WORDS

Ripple Effects Mapping is more than a method. It’s a moment to listen, celebrate, and learn - from young people, from each other, and from the cricket field itself.

By documenting how change spreads - not just to participants, but into homes, schools, and communities - we move closer to truly transformative work.

SUMMARY

There’s no one right way to gather stories. Try different ideas – cards, videos, or creative conversations – to help people reflect on the change they’ve seen and felt. The key is to create space for honest, authentic stories, told in their own words.